



Assessment Details

2.3 Baumgartner, Katie

SUBMITTED 2018-02-11 19:44:44

ASSESSED 2018-02-22 11:33:27 Results
Seen 2018-10-17 15:09:35

ASSESSOR Miller, Loni

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Katie,

You did a great job for your first week. Keep growing and learning about what will work in your own classroom.

Great work!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	Students had high interests in the task.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	You reviewed the previous learning by having the students share their projects from the previous lesson with a partner. How can you ensure that the students are sharing the right information?
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Students were up and moving during the exploration for around 15 minutes. This is a long time. I would suggest you talk with Mrs. Stewart on how she has helped her class become this independent!

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		2.0 1.0 <input type="text"/> 4.0	When students are excited it is important to remind them of the behavior expectations.
Responds appropriately to student behavior		2.0 1.0 <input type="text"/> 4.0	There was running going on in the classroom. You will need to address this due to safety concerns.
Effectively teaches subject matter		2.0 1.0 <input type="text"/> 4.0	Consider having a visual to continually refer to the skill.
Guides mastery of content through meaningful learning experiences		2.0 1.0 <input type="text"/> 4.0	How can you review the content at the end of the lesson so all students are involved?
Uses multiple methods of assessment		n/a 1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		3.0 1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		n/a 1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		n/a 1.0 <input type="text"/> 4.0	You had differentiation opportunities listed, but they were not implemented.
Uses feedback to improve teaching effectiveness		2.5 1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		2.5 1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content

