



Assessment Details

2.6 Baumgartner, Katie

SUBMITTED 2018-03-16 13:13:50

TYPE Manual

ASSESSED 2018-04-03 11:01:54 **Results**
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TOC n/a

ASSESSOR [Stewart, Andrea \(external\)](#)

INSTRUMENT [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: I saw much improvement in Katie from week 1 to week 2. She is developing her voice and expectations with the class. We discussed coming up with cues to quiet or get attention when needed. Work on discussing what to do when done with a partner activity right away, rather than discussing with each group after they finish; this caused a lot of confusion and "off taskers" as they waited to be told what is next. Great use of visuals for the lessons. Katie does a great job walking around as students work to answer questions, ask questions, etc. Her confidence is definitely growing! I expect she will do great things the further she goes in the program! Good luck!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Great use of cause and effect and using what they already know to introduce the lesson.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Katie did a great job not allowing a student to expect answers from her when seeking help. Rather, she guided them to solving the problem.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Students love the lessons and how interactive they are!

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Katie definitely improved this week with this. She reminded students "eyes on me" and asserted expectations like "look", "listen", etc. She worked on letting them know she would not continue if they were talking while she was explaining.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	Work on addressing some lesson/activity issues with the entire group if deemed necessary. Also, letting them know what to do when they finish before having them start.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	

Annotated Documents

Comments on Page Content

